Observation Notes

L (student 1)

Lesson 1

Setting: Whole Group Instruction

Child L completed a question by filling in the blank with the correct word to complete the sentence. The sentence read Tom will \_\_ the sled. Child L completed the sentence with the word pull. Student L is fully engaged and answering questions as a class while completing their work.

Lesson 2

Setting: Whole Group Instruction and Small Group Instruction

As a class, the student’s choral read the story. Students then did partner reading. Child L read the decodable reader fluently and used the correct expression while reading. Student L helped another student by correctly reading and pronouncing words. Child L was asked to point out two different short u words and she found the words fun and up.

Lesson 3

Setting: Small Group Instruction

Students were to complete a page within their write in readers, writing the word for each picture shown. Each picture had the short u sound and students were to sound out which word went with each picture correctly. Child L knew what was expected of her and completed her work correctly and in a timely manner.